

Hanceville High School ACIP 2020-2021

Hanceville High School

Vision

All students will

- Achieve full potential
- Acquire diverse perspectives/problem-solving skills
- Become responsible citizens

Mission

To empower students to be

- Confident
- Insightful
- Career-focused
- Accepting of diversity
- Capable of innovative problem solving

Beliefs

All HHS students are

- Taught through standards-based instruction
- Provided with diverse learning opportunities to reach full potential
- Prepared to become productive, college-or-career-ready citizens
- Prepared for life through technology, problem-solving strategies, and a rigorous academic curriculum

Achievement and Growth

Objectives

- Utilize high-expectation resources and practices to foster student achievement and growth.

Critical Initiatives

- Enhance standards-based instruction through data collaboration, lesson development, and coaching opportunities.
- Provide college-and-career readiness support through preparatory experiences and activities.
- Promote student achievement and growth by developing a school-wide approach for reading.

Performance Management

Objectives

- Administer programs and practices through which school improvement can be monitored and evaluated.

Critical Initiatives

- Utilize platforms specifically designed to evaluate and improve classroom instructional practices.
- Provide opportunities for school leadership personnel to monitor and evaluate school improvement initiatives.

Learning Supports

Objectives

- Foster professional learning opportunities and learner support programs and practices.

Critical Initiatives

- Utilize district and local professional learning opportunities (both traditional and virtual) intended to improve instructional practices.
- Support and engage students through activities and practices that extend beyond classroom instruction and that provide a safe, supportive, and collaborative culture.

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- Implement practices that ensure technology resources are maintained and current in efforts to optimize student engagement.

- Provide opportunities for stakeholders to be involved and informed.

Key Measures

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- ACCESS/program usage reports
- ELEOT observation data
- Assessment data
- Teacher evaluations
- Meeting documentation
- Lesson plans
- Digital resource activity reports
- ACT assessments data
- WorkKeys assessment data
- Practice test data
- Classroom assessment data
- Edmentum reading assessments
- ACT assessments
- Library usage reports
- Digital library usage reports
- Reading logs/classroom assessment data

- Lesson plans
- Educator Effectiveness
- ELEOT observation data
- Mid-year review reports
- Teacher evaluations
- Assessment data
- Mid-year review reports
- Meeting documentation
- Stakeholder surveys
- Meeting documentation
- Technology/Equipment Evaluations
- Needs analysis data

- ELEOT observation data
- Assessment data
- Teacher evaluations
- Stakeholder surveys
- Meeting documentation
- Lesson plans
- HVH Google Classroom
- Classroom assessment data
- State/District assessments
- Stakeholder surveys/needs assessments
- Academic progress reports
- Digital resource activity reports
- College and career readiness indicators
- RTI/Intervention documentation
- School safety reports
- Attendance reports/graduation rates
- Website activity reports