

# **Hanceville High School 2017-2018 Continuous Improvement Plan**

Hanceville High School  
Cullman County Board of Education

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## **Overview**

### **Plan Name**

Hanceville High School 2017-2018 Continuous Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Hanceville High School will engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all areas.	Objectives: 3 Strategies: 5 Activities: 16	Organizational	\$0
3	Hanceville High School will identify barriers to teaching & learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
4	Hanceville High School will effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.	Objectives: 2 Strategies: 4 Activities: 14	Organizational	\$0

## Goal 1: Progression of EL students toward language acquisition

### Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by by ACCESS for ELLs 2.0.

### Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Access for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers
Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrators
Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers
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## Goal 2: Hanceville High School will engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all areas.

### Measurable Objective 1:

demonstrate a proficiency increase of 5% in Math (from 61% to 66%) and of 5% in Reading (57% to 62%) by 05/25/2018 as measured by 9th and 10th Grade Scantron Performance Series Assessments (combined scores).

### (shared) Strategy 1:

Increase Educator and Leader Effectiveness - Hanceville High School will implement the use of the Educator Effectiveness professional learning program and Instructional Framework as provided through the adoption of these support systems by the Cullman County School District. These are designed to improve the practices of all teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school by helping teachers become more effective as they teach college-and-career readiness standards across all content areas.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Educator/Leader Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will begin with administrators over the summer and this training will be carried back to the teachers at the school. Teachers will receive an overview of the framework at the beginning of the school year. Then, on each of the professional development days, teachers will receive training on a number of the rubrics in the framework and this training will progress through the first half of the first semester. This will be followed by a self-assessment. Teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective. Plans for growth will be developed and implemented throughout the year through professional learning plans (in order to increase performance).	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/25/2018	\$0	No Funding Required	District leadership team, school administrators, teachers

Activity - Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided with an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. The Instructional Framework includes the questions: What do I want my students to know and be able to do? How will I know if they know it? What will I do if they don't? What will I do if they already know it?	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/25/2018	\$0	No Funding Required	District leadership team, administrators (observations), teachers.
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Activity - Mathematical Practice Standards Professional Development and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in Grades 9 through 12 will receive training on the implementation of the Mathematical Practice Standards. This will be a two-day training at the district office. Teachers will then implement these practices into their lesson plans.	Professional Learning, Academic Support Program, Direct Instruction	09/19/2017	05/25/2018	\$0	No Funding Required	District leadership team, teachers, and administrators (observations)

### Strategy 2:

Scantron Data Review and Further Assessment - Math and English teachers will be trained in the interpretation of data from the Scantron Performance Series Math and Performance Series Reading Assessments. This data will be used to individualize learning for students in those classes. Teachers will use Achievement Series tests to further identify ways individual students needs can be met. The school's Scantron coordinator will instruct teachers on locating and interpreting this data. Students will be informed of the results of their Scantron assessments through emails and teachers will assist them in the interpretation of that data.

Category: Develop/Implement Learning Supports

Activity - Scantron Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the Scantron Performance Series Math and Performance Series Reading assessments at the beginning of the school year. 9th and 10th Graders will be given the assessments two more times during the school year.	Other - Student Assessment	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, school Scantron coordinator

Activity - Scantron Data Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school's Scantron coordinator will give training and support to Math and English teachers in the location and interpretation of the data resulting from the Scantron assessment. This data will help teachers identify individual students' needs in Math and in Reading.	Professional Learning, Academic Support Program	10/02/2017	11/03/2017	\$0	No Funding Required	School Scantron coordinator, teachers

Activity - Publish Results to Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school Scantron coordinator will email the results of the assessment to each student so that they can be made aware of the results. Teachers will assist students in interpreting the results.	Academic Support Program	10/02/2017	11/03/2017	\$0	No Funding Required	School Scantron coordinator, teachers
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Activity - Additional Assessments (Scantron Achievement Series)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and English teachers will provide opportunities for 9th and 10th Grade students to take additional Scantron assessments. These will be either additional Scantron Performance Series Math and Performance Series Reading assessments or Scantron Achievement Series assessments, which are teacher-created and can be designed to measure the abilities of students based on their individual needs.	Academic Support Program	10/02/2017	05/25/2018	\$0	No Funding Required	School Scantron coordinator, teachers

### (shared) Strategy 3:

Technology Integration - The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom. To further foster engagement, the district provides digital resources/curriculum for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources. Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.

Category: Develop/Implement Learning Supports

Activity - Technology Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom.	Professional Learning	08/01/2017	08/04/2017	\$0	No Funding Required	District technology team, district leadership team

Activity - Digital Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources.	Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology team, district leadership team, school's technology coach, teachers
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Activity - Ongoing Technology Support/Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology staff, school technology coach

### Measurable Objective 2:

demonstrate a proficiency increase of 5% in the number of students reaching benchmark levels on at least one portion of the ACT (from 34% to 39%) by 05/25/2018 as measured by the ACT state assessment (given to all juniors during the spring) .

### (shared) Strategy 1:

Increase Educator and Leader Effectiveness - Hanceville High School will implement the use of the Educator Effectiveness professional learning program and Instructional Framework as provided through the adoption of these support systems by the Cullman County School District. These are designed to improve the practices of all teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school by helping teachers become more effective as they teach college-and-career readiness standards across all content areas.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Educator/Leader Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will begin with administrators over the summer and this training will be carried back to the teachers at the school. Teachers will receive an overview of the framework at the beginning of the school year. Then, on each of the professional development days, teachers will receive training on a number of the rubrics in the framework and this training will progress through the first half of the first semester. This will be followed by a self-assessment. Teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective. Plans for growth will be developed and implemented throughout the year through professional learning plans (in order to increase performance).	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/25/2018	\$0	No Funding Required	District leadership team, school administrators , teachers

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Activity - Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided with an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. The Instructional Framework includes the questions: What do I want my students to know and be able to do? How will I know if they know it? What will I do if they don't? What will I do if they already know it?	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/25/2018	\$0	No Funding Required	District leadership team, administrators (observations), teachers.

Activity - Mathematical Practice Standards Professional Development and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in Grades 9 through 12 will receive training on the implementation of the Mathematical Practice Standards. This will be a two-day training at the district office. Teachers will then implement these practices into their lesson plans.	Professional Learning, Academic Support Program, Direct Instruction	09/19/2017	05/25/2018	\$0	No Funding Required	District leadership team, teachers, and administrators (observations)

### (shared) Strategy 2:

Technology Integration - The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom. To further foster engagement, the district provides digital resources/curriculum for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources. Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.

Category: Develop/Implement Learning Supports

Activity - Technology Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom.	Professional Learning	08/01/2017	08/04/2017	\$0	No Funding Required	District technology team, district leadership team

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Activity - Digital Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources.	Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology team, district leadership team, school's technology coach, teachers

Activity - Ongoing Technology Support/Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology staff, school technology coach

### Strategy 3:

ACT Support/Practice - ACT support will be provided to students through a number of ways. First, 11th Grade students will be placed in an ACT Prep class as their schedule allows. Second, all 11th Grade teachers will make use of Depth of Knowledge Level 3 and 4 question techniques during the 1st Semester and leading up to the assessment. Next, strategies for taking the ACT will be discussed in 11th Grade Teacher Advisory Group meetings and local ACT prep classes will be promoted. Finally, preparation for the ACT will be given through a practice preview ACT test and through test practice using the Scantron Performance and Scantron Achievement Series programs.

Category: Develop/Implement Learning Supports

Activity - ACT Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11th Grade students will be placed in an ACT Prep class as their schedule allows during either the 1st or 2nd Semester. All 11th Grade teachers will make use of Depth of Knowledge Level 3 and Level 4 question techniques during the 1st Semester and leading up to the assessment. Strategies for taking the ACT will be discussed in 11th Grade Teacher Advisory Group meetings and local ACT prep classes will be promoted during these meetings.	Academic Support Program, Direct Instruction	08/09/2017	05/25/2018	\$0	No Funding Required	Administrator s, counselor, 11th Grade teachers

Activity - ACT Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Practice for the ACT will be given through a preview ACT test that students will take during the 2nd Semester and through test practice using the Scantron Performance and/or Scantron Achievement Series programs that students will take in their English and math classes during the 1st Semester.	Academic Support Program, Direct Instruction	11/01/2017	04/06/2018	\$0	No Funding Required	11th Grade teachers, library media specialist (technical support)
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Activity - School Website Support for the ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources for the ACT and information about the assessment will be made available to students and parents through the school website (hvh.ccboe.org) during the 1st Semester and throughout the school year (particularly in the weeks leading up to the test).	Academic Support Program, Technology	10/02/2017	05/25/2018	\$0	No Funding Required	School leadership team, school webmaster

### Measurable Objective 3:

demonstrate a proficiency increase of 5% in the number of students achieving College and Career Readiness (from 42% at the beginning of their senior year to 47% as graduating seniors) by 05/25/2018 as measured by students satisfying one of the College and Career Readiness requirements: benchmark level on one portion of the ACT; benchmark level on the WorkKeys; college credit while in high school; career tech credentials; military enlistment; AP/IB qualifying score.

### (shared) Strategy 1:

Increase Educator and Leader Effectiveness - Hanceville High School will implement the use of the Educator Effectiveness professional learning program and Instructional Framework as provided through the adoption of these support systems by the Cullman County School District. These are designed to improve the practices of all teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school by helping teachers become more effective as they teach college-and-career readiness standards across all content areas.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Educator/Leader Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will begin with administrators over the summer and this training will be carried back to the teachers at the school. Teachers will receive an overview of the framework at the beginning of the school year. Then, on each of the professional development days, teachers will receive training on a number of the rubrics in the framework and this training will progress through the first half of the first semester. This will be followed by a self-assessment. Teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective. Plans for growth will be developed and implemented throughout the year through professional learning plans (in order to increase performance).	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/25/2018	\$0	No Funding Required	District leadership team, school administrators, teachers

Activity - Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided with an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. The Instructional Framework includes the questions: What do I want my students to know and be able to do? How will I know if they know it? What will I do if they don't? What will I do if they already know it?	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/25/2018	\$0	No Funding Required	District leadership team, administrators (observations), teachers.
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Activity - Mathematical Practice Standards Professional Development and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in Grades 9 through 12 will receive training on the implementation of the Mathematical Practice Standards. This will be a two-day training at the district office. Teachers will then implement these practices into their lesson plans.	Professional Learning, Academic Support Program, Direct Instruction	09/19/2017	05/25/2018	\$0	No Funding Required	District leadership team, teachers, and administrators (observations)

### (shared) Strategy 2:

Technology Integration - The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom. To further foster engagement, the district provides digital resources/curriculum for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources. Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.

Category: Develop/Implement Learning Supports

Activity - Technology Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom.	Professional Learning	08/01/2017	08/04/2017	\$0	No Funding Required	District technology team, district leadership team

Activity - Digital Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources.	Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology team, district leadership team, school's technology coach, teachers
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Activity - Ongoing Technology Support/Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology staff, school technology coach

### Strategy 3:

WorkKeys Support - Students will receive WorkKeys support in their classes. 12th Grade ELA, math, and government teachers will incorporate resources located on ACT's WorkKeys website into their lesson plans during the 1st Semester. The ELA classes will focus on Locating Information questions, math classes will focus on Applied Mathematics questions, and government classes will focus on Reading for Information questions. It is at the discretion of the teachers as when to best use these questions within their curriculum and yearly schedules, but the Leadership Team will ask them to give emphasis to the WorkKeys in the weeks leading up to the test. To prepare for this, the 12th Grade teachers will receive training on locating the resources on the website and on ways to incorporate these into lesson plans. Resources and information about the WorkKeys will also be made available through Google Classroom (by individual 12th Grade teachers) and through the school's website.

Category: Develop/Implement Learning Supports

Activity - Teacher WorkKeys Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12th Grade teachers will receive training on the different sections of the WorkKeys test and how to locate resources for these on the ACT WorkKeys website. This will prepare them for incorporating the resources into their lesson plans during the 1st Semester, particularly in the weeks leading up to the WorkKeys Assessment.	Professional Learning, Academic Support Program	10/02/2017	11/03/2017	\$0	No Funding Required	School leadership team, teachers

Activity - WorkKeys Support during Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will receive WorkKeys support in their classes. 12th Grade ELA, math, and government teachers will incorporate resources located on ACT's WorkKeys website into their lesson plans during the 1st Semester. The ELA classes will focus on Locating Information questions, math classes will focus on Applied Mathematics questions, and government classes will focus on Reading for Information questions. It is at the discretion of the teachers as when to best use these questions within their curriculum and yearly schedules, but the Leadership Team will ask them to give emphasis to the WorkKeys in the weeks leading up to the test. Teachers will also make WorkKeys resources available through the Google Classroom for their particular classes.</p>	<p>Academic Support Program, Direct Instruction</p>	<p>10/02/2017</p>	<p>12/15/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>School leadership team, teachers</p>
<p>Activity - School Website Support for WorkKeys</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Resources for the WorkKeys and information about the assessment will be made available to students and parents through the school website (hvh.ccboe.org) during the 1st Semester (particularly in the weeks leading up to the test) and throughout the school year.</p>	<p>Academic Support Program, Technology</p>	<p>10/02/2017</p>	<p>05/25/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>School leadership team, teachers, school webmaster</p>

### Goal 3: Hanceville High School will identify barriers to teaching & learning and align support systems to address barriers.

#### Measurable Objective 1:

collaborate to provide 21st Century academic and social learning experiences for all students and ensure that all staff have documents, materials, and training necessary to provide for these experiences by 05/25/2018 as measured by data collected during the implementation of specified activities.

#### Strategy 1:

Technology Integration (District) - The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom. To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources. Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.

Category: Other - Technology

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Activity - Technology Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom.	Professional Learning, Technology	08/01/2017	08/04/2017	\$0	No Funding Required	District technology staff, teachers
Activity - Digital Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology staff, teachers
Activity - Ongoing Technology Support/Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	District technology staff, school technology coach

### Strategy 2:

Technology Integration (School) - NA

Category: Other - Technology

Activity - Digital Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The library media specialist will coordinate with English teachers to schedule library/device time for each of their classes. The library media specialist will instruct students how to organize their Google Drive content into folders, based on their academic class schedule. Beginning this year, core teachers will require students to provide documentation of classwork through Google Drive, allowing students to organize, prioritize, and showcase assignments. This will enable students to see progression of classwork and reflect on their work while creating a timeline of their experience in each particular class.	Technology	08/09/2017	05/25/2018	\$0	No Funding Required	School leadership team, library media specialist, teachers



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Activity - Collaboration/Experiences Beyond the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to collaboration with fellow students and teachers at Hanceville High School, beginning this year, students will have the opportunity to collaborate with students outside of their classroom or school setting. Teachers will coordinate activities with teachers in other Cullman County schools or through websites such as ePals. Teachers will use resources such as Google Hangouts, Google Drive, social media, discussion boards/blogs, or virtual field trips to facilitate learning experiences and collaborations beyond the classroom.	Technology	08/09/2017	05/25/2018	\$0	No Funding Required	School leadership team, teachers
Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning this year, school leaders will begin to develop a program for promoting digital citizenship to all of our students. By the end of the 1st Semester, basic content for this program will be determined and this will be reflected in teacher lessons plans. By the end of the 2nd Semester, the extent of the program (which teachers/classes will be responsible, possible partnerships with the middle school and/or with community/civic groups, full content). Full implementation of the program will begin at the beginning of the next school year.	Direct Instruction, Technology, Behavioral Support Program	08/09/2017	05/31/2019	\$0	No Funding Required	School leadership team, teachers
Activity - Faculty Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be enrolled in a Google Classroom that is maintained by the administration. This will facilitate the delivery of important documents and surveys and will assist in helping teachers collaborate on various topics. The faculty will use this Classroom to build a professional learning community throughout the year and in particular with early release professional development sessions.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	Administrator s, staff, district leadership team

### Goal 4: Hanceville High School will effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.

#### Measurable Objective 1:

collaborate to increase by 5% parent satisfaction (84% to 89%) and staff satisfaction (69% to 74%) in relation to the school's engagement of parents in student progress and parent satisfaction (78% to 83%) in terms of being kept regularly informed about grading policies by 05/25/2018 as measured by stakeholder surveys given in the spring of the year.

#### Strategy 1:

Parent and Student Support - We will continue to implement and use teacher advisory groups so that all student feel that they are well-known by at least one adult at the school and so that teachers have an immediate contact at the school. Teacher advisors will distribute progress reports and report cards and will be the first to speak with them about their grades and will contact parents in the event of failing grades. Teacher advisors can serve as liaisons between the parents and the

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teachers in their students' classes. Our teacher advisory meetings will utilize the REACH curriculum and will follow the calendar of topics provided by the district. Parents will also be given support from the district level in the form of training through a Parent Advisory Committee. Throughout the school year, district leadership will conduct training for parent representatives from our school (and others in the district). These representatives will then bring this information back to our school for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to the administrator before the start of school. Training topics include iNow from home, state assessment score reports, study skills, technology safety, etc.

Category: Develop/Implement Student and School Culture Program

Activity - Teacher Advisory Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will continue to implement and use teacher advisory groups so that all student feel that they are well-known by at least one adult at the school and so that teachers have an immediate contact at the school. Teacher advisors will distribute progress reports and report cards and will be the first to speak with them about their grades and will contact parents in the event of failing grades. Teacher advisors can serve as liaisons between the parents and the teachers in their students' classes. Our teacher advisory meetings will utilize the REACH curriculum and will follow the calendar of topics provided by the district.	Academic Support Program, Parent Involvement	08/09/2017	05/25/2018	\$0	No Funding Required	District Leadership staff, administrators, teachers

Activity - Parent Advisory Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will also be given support from the district level in the form of training through a Parent Advisory Committee. Throughout the school year, district leadership will conduct training for parent representatives from our school (and others in the district). These representatives will then bring this information back to our school for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to the administrator before the start of school. Training topics include iNow from home, state assessment score reports, study skills, technology safety, etc.	Parent Involvement, Community Engagement	08/01/2017	05/25/2018	\$0	No Funding Required	District leadership team, administrators

Activity - Teacher Webpages/Google Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide basic information about grading policies on their individual pages on the school's website or through Google Classroom. These may be included as part of the overall syllabus of the class or teachers may choose to outline the grading/assessment policies separately. Information about this information will be provided on report cards and in all-call messages.	Academic Support Program, Parent Involvement, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, school webmaster

### Measurable Objective 2:

collaborate to increase by 5% the level of student satisfaction (48% to 53%) when asked if teachers change methods to meet individual needs and staff satisfaction (73% to 78%) when asked if all teachers use data to address individual learner needs by 05/25/2018 as measured by stakeholder surveys given in the spring of the year.

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## Strategy 1:

Scantron Data Review and Further Assessment - Math and English teachers will be trained in the interpretation of data from the Scantron Performance Series Math and Performance Series Reading Assessments. This data will be used to individualize learning for students in those classes. Teachers will use Achievement Series tests to further identify ways individual students needs can be met. The school's Scantron coordinator will instruct teachers on locating and interpreting this data. Students will be informed of the results of their Scantron assessments through emails and teachers will assist them in the interpretation of that data.

Category: Develop/Implement Learning Supports

Activity - Scantron Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the Scantron Performance Series Math and Performance Series Reading assessments at the beginning of the school year. 9th and 10th Graders will be given the assessments two more times during the school year.	Other - Student Assessment	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, school Scantron coordinator
Activity - Scantron Data Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school's Scantron coordinator will give training and support to Math and English teachers in the location and interpretation of the data resulting from the Scantron assessment. This data will help teachers identify individual students' needs in Math and in Reading.	Professional Learning, Academic Support Program	10/02/2017	11/03/2017	\$0	No Funding Required	Teachers, school Scantron coordinator
Activity - Publish Results to Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school Scantron coordinator will email the results of the assessment to each student so that they can be made aware of the results. Teachers will assist students in interpreting the results.	Academic Support Program	10/02/2017	11/03/2017	\$0	No Funding Required	School Scantron coordinator, teachers
Activity - Additional Assessments (Scantron Performance or Scantron Achievement Series)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and English teachers will provide opportunities for 9th and 10th Grade students to take additional Scantron assessments. These will be either additional Scantron Performance Series Math and Performance Series Reading assessments or Scantron Achievement Series assessments, which are teacher-created and can be designed to measure the abilities of students based on their individual needs.	Academic Support Program	10/02/2017	05/25/2018	\$0	No Funding Required	School Scantron coordinator, teachers

## Strategy 2:

Individualized Instruction - Individualized instruction can be made possible through a number of different means. First, teachers will collaborate during a portion of the early release professional development time to determine ways that the learner needs of each student can be met in their classes. Second, when using Google Classroom, teachers can opt to distribute assignments to students individually, giving them the opportunity to provide individualized versions of assignments. Third,

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teacher advisors can serve as a liaison between students and classroom teachers to determine ways that individual needs can be met. Teacher advisors can also communicate with parents who are concerned about the individualized needs of their students and, to the extent practical, can voice these concerns to the students' teachers.

Category: Develop/Implement Learning Supports

Activity - Early Release Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate during a portion of the early release professional development time to determine ways that the learner needs of each student can be met in their classes. This will give teachers the opportunity to communicate with others who have students in common and hear suggestions on ways to better meet the needs of particular students.	Professional Learning, Academic Support Program	10/02/2017	05/25/2018	\$0	No Funding Required	School leadership team, teachers, administrators
Activity - Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When using Google Classroom, teachers can opt to distribute assignments to students individually, giving them the opportunity to provide individualized versions of assignments. This feature is located in the Assign prompt. It will ask teachers if they want to give the assignment to all students or to individual students. Teachers can have different versions of assignments that they give to individual students, depending on those students' needs. These individualized assignments can be noted in lesson plans.	Technology	08/09/2017	05/25/2018	\$0	No Funding Required	School leadership team, teachers, administrators (observations)
Activity - Teacher Advisors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher advisors can serve as a liaison between students and classroom teachers to determine ways that individual needs can be met. These advisors are the first to see students' grades each grading period and, to the extent practical, can meet with the students' classroom teachers with concerns or issues that the student may have. Teacher advisors can also communicate with parents who are concerned about the individualized needs of their students and, again, to the extent practical, can voice these concerns to the students' teachers. The purpose is simply to provide greater communication between students and teachers and between parents and teachers by establishing a point of trust for students and parents in the person of the teacher advisor.	Academic Support Program, Parent Involvement	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers
Activity - Faculty Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be enrolled in a Google Classroom that is maintained by the administration. This will facilitate the delivery of important documents and surveys and will assist in helping teachers collaborate on various topics. The faculty will use this Classroom to build a professional learning community throughout the year and in particular with early release professional development sessions.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	Administrator s, teachers, district leadership team

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## Strategy 3:

Increase Educator and Leader Effectiveness - Hanceville High School will implement the use of the Educator Effectiveness professional learning program and Instructional Framework as provided through the adoption of these support systems by the Cullman County School District. These are designed to improve the practices of all teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school by helping teachers become more effective as they teach college-and-career readiness standards across all content areas.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Educator/Leader Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will begin with administrators over the summer and this training will be carried back to the teachers at the school. Teachers will receive an overview of the framework at the beginning of the school year. Then, on each of the professional development days, teachers will receive training on a number of the rubrics in the framework and this training will progress through the first half of the first semester. This will be followed by a self-assessment. Teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective. Plans for growth will be developed and implemented throughout the year through professional learning plans (in order to increase performance).	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/25/2018	\$0	No Funding Required	District leadership staff, school administrators, teachers
Activity - Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided with an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. The Instructional Framework includes the questions: What do I want my students to know and be able to do? How will I know if they know it? What will I do if they don't? What will I do if they already know it?	Professional Learning, Academic Support Program, Direct Instruction	05/25/2018	05/25/2018	\$0	No Funding Required	District leadership team, administrators (observations), teachers.
Activity - Faculty Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be enrolled in a Google Classroom that is maintained by the administration. This will facilitate the delivery of important documents and surveys and will assist in helping teachers collaborate on various topics. The faculty will use this Classroom to build a professional learning community throughout the year and in particular with early release professional development sessions.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/25/2018	\$0	No Funding Required	Administrator s, teachers, district leadership team

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Release Collaboration	Teachers will collaborate during a portion of the early release professional development time to determine ways that the learner needs of each student can be met in their classes. This will give teachers the opportunity to communicate with others who have students in common and hear suggestions on ways to better meet the needs of particular students.	Professional Learning, Academic Support Program	10/02/2017	05/25/2018	\$0	School leadership team, teachers, administrators
Educator/Leader Effectiveness	Training will begin with administrators over the summer and this training will be carried back to the teachers at the school. Teachers will receive an overview of the framework at the beginning of the school year. Then, on each of the professional development days, teachers will receive training on a number of the rubrics in the framework and this training will progress through the first half of the first semester. This will be followed by a self-assessment. Teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective. Plans for growth will be developed and implemented throughout the year through professional learning plans (in order to increase performance).	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/25/2018	\$0	District leadership staff, school administrators, teachers
Teacher Advisors	Teacher advisors can serve as a liaison between students and classroom teachers to determine ways that individual needs can be met. These advisors are the first to see students' grades each grading period and, to the extent practical, can meet with the students' classroom teachers with concerns or issues that the student may have. Teacher advisors can also communicate with parents who are concerned about the individualized needs of their students and, again, to the extent practical, can voice these concerns to the students' teachers. The purpose is simply to provide greater communication between students and teachers and between parents and teachers by establishing a point of trust for students and parents in the person of the teacher advisor.	Academic Support Program, Parent Involvement	08/09/2017	05/25/2018	\$0	Teachers

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Digital Portfolios	The library media specialist will coordinate with English teachers to schedule library/device time for each of their classes. The library media specialist will instruct students how to organize their Google Drive content into folders, based on their academic class schedule. Beginning this year, core teachers will require students to provide documentation of classwork through Google Drive, allowing students to organize, prioritize, and showcase assignments. This will enable students to see progression of classwork and reflect on their work while creating a timeline of their experience in each particular class.	Technology	08/09/2017	05/25/2018	\$0	School leadership team, library media specialist, teachers
Instructional Framework	District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided with an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. The Instructional Framework includes the questions: What do I want my students to know and be able to do? How will I know if they know it? What will I do if they don't? What will I do if they already know it?	Professional Learning, Academic Support Program, Direct Instruction	05/25/2018	05/25/2018	\$0	District leadership team, administrators (observations), teachers.
ACT Support	11th Grade students will be placed in an ACT Prep class as their schedule allows during either the 1st or 2nd Semester. All 11th Grade teachers will make use of Depth of Knowledge Level 3 and Level 4 question techniques during the 1st Semester and leading up to the assessment. Strategies for taking the ACT will be discussed in 11th Grade Teacher Advisory Group meetings and local ACT prep classes will be promoted during these meetings.	Academic Support Program, Direct Instruction	08/09/2017	05/25/2018	\$0	Administrators, counselors, 11th Grade teachers
Scantron Data Training	The school's Scantron coordinator will give training and support to Math and English teachers in the location and interpretation of the data resulting from the Scantron assessment. This data will help teachers identify individual students' needs in Math and in Reading.	Professional Learning, Academic Support Program	10/02/2017	11/03/2017	\$0	School Scantron coordinator, teachers
Teacher Advisory Groups	We will continue to implement and use teacher advisory groups so that all student feel that they are well-known by at least one adult at the school and so that teachers have an immediate contact at the school. Teacher advisors will distribute progress reports and report cards and will be the first to speak with them about their grades and will contact parents in the event of failing grades. Teacher advisors can serve as liaisons between the parents and the teachers in their students' classes. Our teacher advisory meetings will utilize the REACH curriculum and will follow the calendar of topics provided by the district.	Academic Support Program, Parent Involvement	08/09/2017	05/25/2018	\$0	District Leadership staff, administrators, teachers

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Faculty Google Classroom	The faculty will be enrolled in a Google Classroom that is maintained by the administration. This will facilitate the delivery of important documents and surveys and will assist in helping teachers collaborate on various topics. The faculty will use this Classroom to build a professional learning community throughout the year and in particular with early release professional development sessions.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/25/2018	\$0	Administrators, staff, district leadership team
Faculty Google Classroom	The faculty will be enrolled in a Google Classroom that is maintained by the administration. This will facilitate the delivery of important documents and surveys and will assist in helping teachers collaborate on various topics. The faculty will use this Classroom to build a professional learning community throughout the year and in particular with early release professional development sessions.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/25/2018	\$0	Administrators, teachers, district leadership team
Publish Results to Students	The school Scantron coordinator will email the results of the assessment to each student so that they can be made aware of the results. Teachers will assist students in interpreting the results.	Academic Support Program	10/02/2017	11/03/2017	\$0	School Scantron coordinator, teachers
WorkKeys Support during Classes	Students will receive WorkKeys support in their classes. 12th Grade ELA, math, and government teachers will incorporate resources located on ACT's WorkKeys website into their lesson plans during the 1st Semester. The ELA classes will focus on Locating Information questions, math classes will focus on Applied Mathematics questions, and government classes will focus on Reading for Information questions. It is at the discretion of the teachers as when to best use these questions within their curriculum and yearly schedules, but the Leadership Team will ask them to give emphasis to the WorkKeys in the weeks leading up to the test. Teachers will also make WorkKeys resources available through the Google Classroom for their particular classes.	Academic Support Program, Direct Instruction	10/02/2017	12/15/2017	\$0	School leadership team, teachers
Google Classroom	When using Google Classroom, teachers can opt to distribute assignments to students individually, giving them the opportunity to provide individualized versions of assignments. This feature is located in the Assign prompt. It will ask teachers if they want to give the assignment to all students or to individual students. Teachers can have different versions of assignments that they give to individual students, depending on those students' needs. These individualized assignments can be noted in lesson plans.	Technology	08/09/2017	05/25/2018	\$0	School leadership team, teachers, administrators (observations)



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Digital Curriculum	To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources.	Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	District technology team, district leadership team, school's technology coach, teachers
Mathematical Practice Standards Professional Development and Implementation	Math teachers in Grades 9 through 12 will receive training on the implementation of the Mathematical Practice Standards. This will be a two-day training at the district office. Teachers will then implement these practices into their lesson plans.	Professional Learning, Academic Support Program, Direct Instruction	09/19/2017	05/25/2018	\$0	District leadership team, teachers, and administrators (observations)
School Website Support for WorkKeys	Resources for the WorkKeys and information about the assessment will be made available to students and parents through the school website (hvh.ccooe.org) during the 1st Semester (particularly in the weeks leading up to the test) and throughout the school year.	Academic Support Program, Technology	10/02/2017	05/25/2018	\$0	School leadership team, teachers, school webmaster
Collaboration/Experiences Beyond the Classroom	In addition to collaboration with fellow students and teachers at Hanceville High School, beginning this year, students will have the opportunity to collaborate with students outside of their classroom or school setting. Teachers will coordinate activities with teachers in other Cullman County schools or through websites such as ePals. Teachers will use resources such as Google Hangouts, Google Drive, social media, discussion boards/blogs, or virtual field trips to facilitate learning experiences and collaborations beyond the classroom.	Technology	08/09/2017	05/25/2018	\$0	School leadership team, teachers
Faculty Google Classroom	The faculty will be enrolled in a Google Classroom that is maintained by the administration. This will facilitate the delivery of important documents and surveys and will assist in helping teachers collaborate on various topics. The faculty will use this Classroom to build a professional learning community throughout the year and in particular with early release professional development sessions.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/25/2018	\$0	Administrators, teachers, district leadership team
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrators

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Technology Conference	The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom.	Professional Learning, Technology	08/01/2017	08/04/2017	\$0	District technology staff, teachers
Additional Assessments (Scantron Performance or Scantron Achievement Series)	Math and English teachers will provide opportunities for 9th and 10th Grade students to take additional Scantron assessments. These will be either additional Scantron Performance Series Math and Performance Series Reading assessments or Scantron Achievement Series assessments, which are teacher-created and can be designed to measure the abilities of students based on their individual needs.	Academic Support Program	10/02/2017	05/25/2018	\$0	School Scantron coordinator, teachers
Scantron Assessments	All students will be given the Scantron Performance Series Math and Performance Series Reading assessments at the beginning of the school year. 9th and 10th Graders will be given the assessments two more times during the school year.	Other - Student Assessment	08/09/2017	05/25/2018	\$0	Teachers, school Scantron coordinator
School Website Support for the ACT	Resources for the ACT and information about the assessment will be made available to students and parents through the school website (hvh.cboe.org) during the 1st Semester and throughout the school year (particularly in the weeks leading up to the test).	Academic Support Program, Technology	10/02/2017	05/25/2018	\$0	School leadership team, school webmaster
Additional Assessments (Scantron Achievement Series)	Math and English teachers will provide opportunities for 9th and 10th Grade students to take additional Scantron assessments. These will be either additional Scantron Performance Series Math and Performance Series Reading assessments or Scantron Achievement Series assessments, which are teacher-created and can be designed to measure the abilities of students based on their individual needs.	Academic Support Program	10/02/2017	05/25/2018	\$0	School Scantron coordinator, teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Scantron Assessments	All students will be given the Scantron Performance Series Math and Performance Series Reading assessments at the beginning of the school year. 9th and 10th Graders will be given the assessments two more times during the school year.	Other - Student Assessment	08/09/2017	05/25/2018	\$0	Teachers, school Scantron coordinator

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Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Digital Citizenship	Beginning this year, school leaders will begin to develop a program for promoting digital citizenship to all of our students. By the end of the 1st Semester, basic content for this program will be determined and this will be reflected in teacher lessons plans. By the end of the 2nd Semester, the extent of the program (which teachers/classes will be responsible, possible partnerships with the middle school and/or with community/civic groups, full content). Full implementation of the program will begin at the beginning of the next school year.	Direct Instruction, Technology, Behavioral Support Program	08/09/2017	05/31/2019	\$0	School leadership team, teachers
Scantron Data Training	The school's Scantron coordinator will give training and support to Math and English teachers in the location and interpretation of the data resulting from the Scantron assessment. This data will help teachers identify individual students' needs in Math and in Reading.	Professional Learning, Academic Support Program	10/02/2017	11/03/2017	\$0	Teachers, school Scantron coordinator
Technology Conference	The district technology department holds a technology conference for all teachers, administrators, counselors, and staff of Cullman County Schools. Most of the presenters used during the conference are local classroom teachers. This conference is held during the professional development/planning days at the start of the school year and is intended to help teachers meet the challenge of student engagement through the use of technology in the classroom.	Professional Learning	08/01/2017	08/04/2017	\$0	District technology team, district leadership team
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Ongoing Technology Support/Training	Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	District technology staff, school technology coach

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Ongoing Technology Support/Training	Throughout the school year, the district's technology department provides various professional learning opportunities as well as technology support. Technology Integration Specialists provide model lessons, co-teaching, and technology coaching. In addition, the local school technology coach at the school attends periodic training meetings and that training is then turnaround-taught to the teachers at the school.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	District technology staff, school technology coach
Parent Advisory Committee	Parents will also be given support from the district level in the form of training through a Parent Advisory Committee. Throughout the school year, district leadership will conduct training for parent representatives from our school (and others in the district). These representatives will then bring this information back to our school for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to the administrator before the start of school. Training topics include iNow from home, state assessment score reports, study skills, technology safety, etc.	Parent Involvement, Community Engagement	08/01/2017	05/25/2018	\$0	District leadership team, administrators
Teacher WorkKeys Training	12th Grade teachers will receive training on the different sections of the WorkKeys test and how to locate resources for these on the ACT WorkKeys website. This will prepare them for incorporating the resources into their lesson plans during the 1st Semester, particularly in the weeks leading up to the WorkKeys Assessment.	Professional Learning, Academic Support Program	10/02/2017	11/03/2017	\$0	School leadership team, teachers
Digital Curriculum	To further foster engagement, the district provides digital resources for teachers to use in daily lessons. These include Edgenuity, iCurio, and Discovery Education (which includes the utilization of the Discovery Education Science Techbook, as well as the devices to deliver that content in the science classes). The district provides Google accounts for all students, enabling teachers to use Google Classroom as a learner management system. Teachers are also provided with MacBook Air computers so they can better utilize the digital resources.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/25/2018	\$0	District technology staff, teachers
Publish Results to Students	The school Scantron coordinator will email the results of the assessment to each student so that they can be made aware of the results. Teachers will assist students in interpreting the results.	Academic Support Program	10/02/2017	11/03/2017	\$0	School Scantron coordinator, teachers
Teacher Webpages/Google Classrooms	Teachers will provide basic information about grading policies on their individual pages on the school's website or through Google Classroom. These may be included as part of the overall syllabus of the class or teachers may choose to outline the grading/assessment policies separately. Information about this information will be provided on report cards and in all-call messages.	Academic Support Program, Parent Involvement, Technology	08/09/2017	05/25/2018	\$0	Teachers, school webmaster

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Educator/Leader Effectiveness	Training will begin with administrators over the summer and this training will be carried back to the teachers at the school. Teachers will receive an overview of the framework at the beginning of the school year. Then, on each of the professional development days, teachers will receive training on a number of the rubrics in the framework and this training will progress through the first half of the first semester. This will be followed by a self-assessment. Teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective. Plans for growth will be developed and implemented throughout the year through professional learning plans (in order to increase performance).	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/25/2018	\$0	District leadership team, school administrators, teachers
ACT Practice	Practice for the ACT will be given through a preview ACT test that students will take during the 2nd Semester and through test practice using the Scantron Performance and/or Scantron Achievement Series programs that students will take in their English and math classes during the 1st Semester.	Academic Support Program, Direct Instruction	11/01/2017	04/06/2018	\$0	11th Grade teachers, library media specialist (technical support)
Instructional Framework	District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided with an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. The Instructional Framework includes the questions: What do I want my students to know and be able to do? How will I know if they know it? What will I do if they don't? What will I do if they already know it?	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/25/2018	\$0	District leadership team, administrators (observations), teachers.
<b>Total</b>					\$0	