

Hanceville High School 2018-2019 Continuous Improvement Plan

Hanceville High School
Cullman County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	EL Goal: Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	Hanceville High School will engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.	Objectives: 3 Strategies: 5 Activities: 16	Organizational	\$0
3	Hanceville High School will have a climate conducive to learning with a culture of high expectations.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
4	All educators at Hanceville High School will use data to determine best practices for improving teaching and learning as well as climate and culture.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$0

Goal 1: EL Goal: Progression of EL students toward language acquisition

Measurable Objective 1:

demonstrate a proficiency of all EL students meeting their cumulative target growth toward achievement of EL exit score of 4.8 or higher by 05/24/2019 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL instruction - English as a Second Language (ESL) is the core program taught by regular education teachers. EL teachers collaborate with regular education teachers to use SDAIE (Specially Designed Academic Instruction in English) strategies, SI (Sheltered Instruction) model strategies, and ARI strategies to assure attainment of reading and math goals and English proficiency.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Markos & Himmel. Using sheltered instruction to support English learners. March 2016. Washington, DC.

Willner & Monroe. The WIDA Accessibility and Accommodations Framework. 2015. WIDA Consortium. Madison, WI.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the school year, the EL teachers will review and analyze ACCESS reports showing comprehensive student data to monitor student language proficiency growth and to align I-ELPs to meet each student's needs. Each school EL committee will meet to discuss EL students' needs and accommodations to enhance student language proficiency growth.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrator, EL and Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL team will provide professional development for regular education teachers in the use of effective instructional strategies that can be used to meet needs of EL students in the classroom. These strategies are based on the SIOP model and are part of the Ellevation program used by Cullman County Schools to maintain EL student records. All teachers will have access to the instructional strategies, which focus on using the domains of speaking, listening, reading, and writing.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	District support, EL and Classroom Teachers

Activity - Overview of EL Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An EL Program overview training video will be provided to all Cullman County teachers and administrators. The video will explain major components of the EL program and introduce the EL teachers and staff. Individual English Language Plans (i-ELPs), WIDA standards, green folders for documentation, accommodations, and interpreting ACCESS scores are some of the components to be discussed.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	District support, Administration, EL and Classroom Teachers
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Goal 2: Hanceville High School will engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase on Scantron Math (61% to 66%) and on Scantron Reading (45% to 50%) by 05/24/2019 as measured by Scantron Performance Series Math Assessment and Reading Assessment.

(shared) Strategy 1:

Effective Instruction Trainings and Resources - Hanceville High School will use effective instruction training and resources made available through the Cullman County School district. These resources prepare our teachers to focus on the instruction, assessment, and academic reporting which emphasize students demonstrating mastery of standards and will facilitate teaching college-and-career-readiness standards across all content areas.

Using these as a catalyst, Hanceville High School will seek to focus on standards-based and engaging instructional activities in every classroom.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct self-assessments through the Educator Effectiveness program and will then develop a personal learning plan to work on areas in need of improvement. Through the course of the school year, teachers will use professional learning (webinars, conferences, other trainings) to improve these areas of need. During this time, they will be observed and receive feedback from other teachers and from the administrators.	Professional Learning	09/04/2018	05/24/2019	\$0	No Funding Required	District leadership team, administrators, teachers

Activity - Standards-based Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers have been provided with a common tool for lesson development by the Cullman County school district. Teachers at Hanceville High School will continue to implement its use. This Instructional Framework allows teachers to develop lesson plans that focus on standards instruction. This tool also corresponds to an observation guide that administrators can use while gauging classroom instruction. Furthermore, teachers will emphasize the instruction of college-and-career standards in their daily instruction. Teachers will seek to make students aware of the standards being taught and emphasize the importance of standards in terms of student learning and course development. This will be done through posting the standards in classrooms or in Google Classroom. Teachers will also have students organize their Google Drive folders into digital portfolios, highlighting exemplar assignments and how those relate to the standards.</p> <p>Hanceville High School core-subject-area teachers will use pacing guides as they develop their lesson plans each 9 Week grading period. These pacing guides were developed at the district level and are based on state standards for each core subject. Teachers will use a district developed instructional guide that allows them to document specific dates when standards were taught as well as the percentages of students that have master the standards that are taught each 9 Weeks.</p> <p>Hanceville High School 9th and 10th Grade core-subject-area teachers will also administer district developed Scantron Achievement Series assessments as a way to determine mastery of standards by the students in their classes.</p>	<p>Academic Support Program</p>	<p>08/08/2018</p>	<p>05/24/2019</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District leadership team, administrators, teachers</p>
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Activity - Technology Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Fusion training will be offered by Cullman County Schools to all 9th Grade teachers at Hanceville High School throughout the school year. This is a continuation of the i21 Zone training that was offered to the 4th to 8th Grade teachers in the district over the past few years. District technology coaches will work side-by-side with teachers preparing them to develop and deliver technology-based instruction. This will include modeling lessons for teachers (particularly teachers new to the district).</p> <p>The Cullman County Schools Technology Department will also select representatives from each subject area of Hanceville High School to receive training in the use of various technologies as part of the e5let Program. These individuals will teach what they have learned to the other faculty members at Hanceville High School, and their classrooms will serve as model classrooms for training sessions that take place throughout the school year.</p> <p>The Cullman County Schools Technology Department will also provide a one-day technology training conference at the start of the 2nd semester. This conference utilizes classroom teachers in providing technology training and support to all teachers, administrators, counselors, and support staff.</p> <p>The Cullman County Schools Technology department will also provide technology training for the Hanceville High School library media specialist throughout the school year.</p> <p>The library media specialist will provide technology training and support to students and teachers throughout the school year.</p>	Professional Learning	08/08/2018	05/24/2019	\$0	No Funding Required	District leadership team, district instructional coaches, district technology coaches, administrators, teachers (particularly those e5Let representatives), the school's library media specialist
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Strategy 2:

Struggling Student Support for Scantron - Using the individual diagnostic reports and class performance diagnostic reports from the Fall administration of the Scantron Performance Series Math assessment and Reading assessment, English and math teachers (along with the school leadership team) will identify individual students in need of additional support as well as individual standards that their classes are not mastering. This will involve training in accessing and interpreting these reports. Individual students will be identified as needing additional support and these students will be pulled out of elective classes to use the Edgenuity program. English and math teachers will also use these reports to develop practice activities that struggling students can complete during or outside of class time.

Category: Develop/Implement Learning Supports

Activity - Scantron Diagnostic Report Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The library media specialist (as Scantron Performance Series location controller) will provide training for English and math teachers on how to locate and analyze individual diagnostic and classroom diagnostic reports and will provide support for teachers throughout the school year.	Professional Learning	09/05/2018	05/24/2019	\$0	No Funding Required	Library media specialist, English teachers, math teachers

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Activity - Support for Individual Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers and math teachers, along with the school leadership team, will identify individual 9th and 10th Grade students who are performing below benchmark levels in math and reading and 11th Grade students who are performing below benchmark levels in reading (since benchmarks are not given for 11th Grade math), as determined by the Fall administration of the Scantron Performance Series Math assessment and Reading assessment. Interventions for these students will include allowing them to use the Edgenuity program in pullout sessions (from elective classes) and identifying practice activities for them to complete during and outside of class settings.	Academic Support Program	09/05/2018	05/01/2019	\$0	No Funding Required	School leadership team, 9th and 10th Grade math and English teachers, 11th Grade English teacher

Activity - Whole Class Support for Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th and 10th Grade English teachers and math teachers and the 11th Grade English teacher will use Scantron performance diagnostic reports to determine which standards their classes are not meeting based on the results of the Fall and following administrations of the Scantron Performance Series Math assessment and Reading assessment. These reports show the number of students mastering each standard. Teachers can cross-reference this report with pacing guides to determine which standards students will need the most support with each 9 Weeks.	Academic Support Program	09/05/2018	05/01/2019	\$0	No Funding Required	9th and 10th Grade English and math teachers, 11th Grade English teacher, location controller for Scantron

(shared) Strategy 3:

Reading Promotion - Hanceville High School will emphasize reading on a daily basis by providing reading time in the schedule. During 2nd Period, time will be allowed for students to read each day. Students may also use this time for visiting the library.

Hanceville High School teachers and students will utilize two technology-based reading support systems during the 2018-2019 school year: the CCBOE Digital Library (through OverDrive) and Accelerated Reader. The CCBOE Digital Library allows students to read books on computers, phones, or other devices. Features of this approach to reading include active reading strategies such as highlighting, word definitions, and note taking. Accelerate Reader will provide a means for providing motivation for reading and for promoting reading in the school, particularly in English classes (although it could be used in all classes). Teachers will be able to monitor student reading patterns and reading comprehensive.

Category: Develop/Implement Learning Supports

Activity - CCBOE Digital Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The CCBOE Digital Library will be available to all students at Hanceville High School starting in the 2018-2019 school year. This library is housed through OverDrive and is shared by all schools in the district. Students will be able to access this library 24/7 from any computer, phone, ebook reader, tablet, or device - either through a web browser or an app. This digital library will allow students to check out digital books and audio books in the same way that they would check out physical books. These digital books aid in reading development as they allow for active reading practices such as highlighting, note taking, and instant word definitions (by tapping an unknown word). The library media specialist at Hanceville High School will provide training in the use of this digital library to all students and teachers in the school and will provide additional support for the students and teachers as they use the platform.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	District Funding	District leaders, Teachers, Library Media Specialist
<p>Activity - Accelerated Reader</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Starting in the 2018-2019 school year, the Accelerated Reader program will be used to promote reading and provide motivation for reading for the students of Hanceville High School. Accelerated Reader allows students to earn credit for reading throughout the school year, provides teachers with a means of monitoring students' reading practices and abilities, and gives the library media specialist an additional vehicle through which the library media center can contribute to the academic program of the school. Accelerated Reader assesses students on reading comprehension and vocabulary understanding and is intended to develop the practice of reading among students.</p>	Academic Support Program	10/01/2018	05/24/2019	\$0	District Funding	District leaders, teachers, library media specialist
<p>Activity - Reading Time</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>At the beginning of the school year, the administrators will adjust the schedule in order to accommodate a short reading time in the daily schedule (12-15 minutes). This reading time is intended to help students develop the practice of reading daily. Teachers will ensure that each student is equipped with reading material. The teachers may also choose to use this time for group reading and may either allow students to bring their own materials or provide materials through various resources, such as ReadWorks. Students may use this time to visit the library for books.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Teachers, administrators, library media specialist

Measurable Objective 2:

demonstrate a proficiency of a 5% increase (from 41% to 46%) in the number of students reaching a benchmark score on at least one component of the ACT by 05/24/2019 as measured by the ACT .

(shared) Strategy 1:

Effective Instruction Trainings and Resources - Hanceville High School will use effective instruction training and resources made available through the Cullman County School district. These resources prepare our teachers to focus on the instruction, assessment, and academic reporting which emphasize students demonstrating mastery of standards and will facilitate teaching college-and-career-readiness standards across all content areas.

Using these as a catalyst, Hanceville High School will seek to focus on standards-based and engaging instructional activities in every classroom.

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Category: Develop/Implement Teacher Effectiveness Plan

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct self-assessments through the Educator Effectiveness program and will then develop a personal learning plan to work on areas in need of improvement. Through the course of the school year, teachers will use professional learning (webinars, conferences, other trainings) to improve these areas of need. During this time, they will be observed and receive feedback from other teachers and from the administrators.	Professional Learning	09/04/2018	05/24/2019	\$0	No Funding Required	District leadership team, administrators, teachers

Activity - Standards-based Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers have been provided with a common tool for lesson development by the Cullman County school district. Teachers at Hanceville High School will continue to implement its use. This Instructional Framework allows teachers to develop lesson plans that focus on standards instruction. This tool also corresponds to an observation guide that administrators can use while gauging classroom instruction. Furthermore, teachers will emphasize the instruction of college-and-career standards in their daily instruction. Teachers will seek to make students aware of the standards being taught and emphasize the importance of standards in terms of student learning and course development. This will be done through posting the standards in classrooms or in Google Classroom. Teachers will also have students organize their Google Drive folders into digital portfolios, highlighting exemplar assignments and how those relate to the standards.</p> <p>Hanceville High School core-subject-area teachers will use pacing guides as they develop their lesson plans each 9 Week grading period. These pacing guides were developed at the district level and are based on state standards for each core subject. Teachers will use a district developed instructional guide that allows them to document specific dates when standards were taught as well as the percentages of students that have master the standards that are taught each 9 Weeks.</p> <p>Hanceville High School 9th and 10th Grade core-subject-area teachers will also administer district developed Scantron Achievement Series assessments as a way to determine mastery of standards by the students in their classes.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	District leadership team, administrators, teachers

Activity - Technology Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Fusion training will be offered by Cullman County Schools to all 9th Grade teachers at Hanceville High School throughout the school year. This is a continuation of the i21 Zone training that was offered to the 4th to 8th Grade teachers in the district over the past few years. District technology coaches will work side-by-side with teachers preparing them to develop and deliver technology-based instruction. This will include modeling lessons for teachers (particularly teachers new to the district).</p> <p>The Cullman County Schools Technology Department will also select representatives from each subject area of Hanceville High School to receive training in the use of various technologies as part of the e5let Program. These individuals will teach what they have learned to the other faculty members at Hanceville High School, and their classrooms will serve as model classrooms for training sessions that take place throughout the school year.</p> <p>The Cullman County Schools Technology Department will also provide a one-day technology training conference at the start of the 2nd semester. This conference utilizes classroom teachers in providing technology training and support to all teachers, administrators, counselors, and support staff.</p> <p>The Cullman County Schools Technology department will also provide technology training for the Hanceville High School library media specialist throughout the school year.</p> <p>The library media specialist will provide technology training and support to students and teachers throughout the school year.</p>	Professional Learning	08/08/2018	05/24/2019	\$0	No Funding Required	District leadership team, district instructional coaches, district technology coaches, administrators, teachers (particularly those e5Let representatives), the school's library media specialist
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(shared) Strategy 2:

Reading Promotion - Hanceville High School will emphasize reading on a daily basis by providing reading time in the schedule. During 2nd Period, time will be allowed for students to read each day. Students may also use this time for visiting the library.

Hanceville High School teachers and students will utilize two technology-based reading support systems during the 2018-2019 school year: the CCBOE Digital Library (through OverDrive) and Accelerated Reader. The CCBOE Digital Library allows students to read books on computers, phones, or other devices. Features of this approach to reading include active reading strategies such as highlighting, word definitions, and note taking. Accelerate Reader will provide a means for providing motivation for reading and for promoting reading in the school, particularly in English classes (although it could be used in all classes). Teachers will be able to monitor student reading patterns and reading comprehension.

Category: Develop/Implement Learning Supports

Activity - CCBOE Digital Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The CCBOE Digital Library will be available to all students at Hanceville High School starting in the 2018-2019 school year. This library is housed through OverDrive and is shared by all schools in the district. Students will be able to access this library 24/7 from any computer, phone, ebook reader, tablet, or device - either through a web browser or an app. This digital library will allow students to check out digital books and audio books in the same way that they would check out physical books. These digital books aid in reading development as they allow for active reading practices such as highlighting, note taking, and instant word definitions (by tapping an unknown word). The library media specialist at Hanceville High School will provide training in the use of this digital library to all students and teachers in the school and will provide additional support for the students and teachers as they use the platform.	Academic Support Program	08/08/2018	05/24/2019	\$0	District Funding	District leaders, Teachers, Library Media Specialist
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Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting in the 2018-2019 school year, the Accelerated Reader program will be used to promote reading and provide motivation for reading for the students of Hanceville High School. Accelerated Reader allows students to earn credit for reading throughout the school year, provides teachers with a means of monitoring students' reading practices and abilities, and gives the library media specialist an additional vehicle through which the library media center can contribute to the academic program of the school. Accelerated Reader assesses students on reading comprehension and vocabulary understanding and is intended to develop the practice of reading among students.	Academic Support Program	10/01/2018	05/24/2019	\$0	District Funding	District leaders, teachers, library media specialist

Activity - Reading Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the school year, the administrators will adjust the schedule in order to accommodate a short reading time in the daily schedule (12-15 minutes). This reading time is intended to help students develop the practice of reading daily. Teachers will ensure that each student is equipped with reading material. The teachers may also choose to use this time for group reading and may either allow students to bring their own materials or provide materials through various resources, such as ReadWorks. Students may use this time to visit the library for books.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Teachers, administrators, library media specialist

Strategy 3:

ACT Preparation - Hanceville High School will prepare its students to take the ACT through the use of online resources and the promotion of other preparation services. A schedule will be developed to allow for a weekly enrichment time in which 10th and 11th Grade take practice ACT tests, learn ACT test-taking strategies, and receive information about ACT preparation.

Category: Develop/Implement Learning Supports

Activity - Online ACT Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Hanceville High School 11th Graders (as Alabama high school students) have free access to the ACT Online Prep website. They will receive information about creating their accounts. Once the accounts are created, they will be able to access this resource from home or school (particularly during the weekly ACT prep class). The Hanceville High School counselor will receive district training in the use of this website, will set up the accounts, and will provide training for the 11th Graders.</p> <p>In addition, Hanceville High School 10th and 11th Graders will utilize the March2Success website, funded by the US Army, which provides practice questions, full practice ACT tests (with timing options), and general ACT prep help. This platform will be used during the weekly ACT prep enrichment time.</p>	Academic Support Program	09/12/2018	04/01/2019	\$0	No Funding Required	District leaders, teachers, administrators, counselor
Activity - Bulldog Period	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The administrators will adjust the weekly schedule so as to provide an enrichment time on every Wednesday. This time is referred to as Bulldog Period. Students will be divided into grade level groups and will be assigned to teachers. 10th and 11th Graders use this time for ACT preparation. Students will use online ACT preparation resources, learn general ACT and test-taking strategies, and get information about other ACT prep resources.</p> <p>10th Graders will take a Pre-ACT assessment, given by the state department, during the 1st Semester, and the 11th Grade will take the ACT during the 2nd Semester. Both groups will continue to receive preparation through the 1st Semester and the first part of the 2nd Semester.</p>	Other - Schedule Adjustment	09/12/2018	04/01/2019	\$0	No Funding Required	Administrator s, teachers
Activity - ACT Resources/Preparation Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Hanceville High School will promote additional ACT preparation resources to the students throughout the school year. This includes maintaining ACT resources on the school website, promoting ACT prep classes (outside the school day) through the school website/announcements, and promoting ACT testing dates.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Teachers, counselor, administrator, school web master

Measurable Objective 3:

demonstrate a proficiency of a 5% increase (from 50% at the start of their senior year to 55 %) in the number of students reaching College-and-Career Readiness by 05/24/2019 as measured by students satisfying one of the College and Career Readiness requirements: benchmark on a portion of the ACT; benchmark on the WorkKeys; college credit in high school; career tech credentials; military enlistment; AP/IB qualifying score.

Strategy 1:

Opportunities to Reach College-and-Career Readiness - 12th students will have several opportunities to achieve college and career readiness through the course of the school year. These seniors will take part in a WorkKeys preparation class. This class will be built into the weekly schedule. During this class, seniors will make use of the WorkKeys Curriculum training platform. Seniors will also have the opportunity to enroll in career technical courses that offer them the chance to receive certification. Finally, seniors will be allowed to enroll in dual enrollment orientation class, providing them with college credit.

Category: Develop/Implement Learning Supports

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Activity - Online WorkKeys Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hanceville High School 12th Graders (as Alabama high school students) have free access to the WorkKeys Curriculum Online Prep website. This program allows seniors to see and work through practice test questions and complete practice WorkKeys assessments. They will receive information about the creation of their accounts. Once the accounts are created, students will be able to access this resource from home or school (particularly during the weekly WorkKeys prep class). The Hanceville High School counselor will receive district training in the use of this website, will set up accounts, and will provide training for the 12th Graders.	Academic Support Program	09/12/2018	05/24/2019	\$0	No Funding Required	District leaders, teachers, administrators, counselor
Activity - Bulldog Period	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will adjust the weekly schedule so as to provide an enrichment time on every Wednesday. This time is referred to as Bulldog Period. Students will be divided into grade level groups and will be assigned to teachers. During this time, seniors will utilize the WorkKeys Curriculum Online Prep program. Seniors will take the WorkKeys assessment in the 1st Semester. Once they have taken this assessment, their time during Bulldog Period will be spent learning about colleges, career choices, money/time management, personal skills, etc.	Academic Support Program	09/12/2018	05/24/2019	\$0	No Funding Required	Administrators, teachers, counselor
Activity - Opportunity to Earn Credits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors will also have the opportunity to achieve a college-and-career readiness standing through enrollment in classes offered during the school year. There are career technical classes offered through Hanceville High School that allow students to complete course work and receive a credential in a career technical field of study. Similarly, seniors may opt to enroll in an orientation class offered through Wallace State and earn college credit while still in high school.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	District leaders, administrators, teachers, counselor
Activity - WorkKeys Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hanceville High School will promote additional WorkKeys preparation resources to the students throughout the school year. This includes maintaining WorkKeys resources on the school website.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Counselor, administrators, school web master

Goal 3: Hanceville High School will have a climate conducive to learning with a culture of high expectations.

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Measurable Objective 1:

collaborate to promote a culture where our school staff is accountable for rigorous instruction, in which parents and students are well-informed and supported, and in which all stakeholders are provided with the resources needed to increase achievement by 05/24/2019 as measured by data collected through a variety of assessments .

Strategy 1:

Rigorous Instruction - Hanceville High School will promote rigorous instruction through the use of higher order questioning, promotion of critical thinking skills, and emphasis on reading/writing/research.

Category: Develop/Implement Learning Supports

Activity - Higher Order Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, Hanceville High School teachers will emphasis and practice the use of higher order question, using resources such as Webb's Depth of Knowledge Chart. Teachers will receive training and support for this practice during professional development times and administrators will look for evidence of this practice in lesson plans and in observations.	Academic Support Program	08/01/2018	05/24/2019	\$0	No Funding Required	Administrators, teachers

Activity - Critical Thinking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will emphasize the use of critical thinking in all classes, in conjunction with the use of higher order questioning practices. Resources, such as critical thinking charts, will be made available to teachers as they seek to guide students to advance through the stages of critical thinking (knowledge, comprehension, application, analysis, synthesis, and evaluation). Teachers will make these strategies available to students. The practice of writing and research across the curriculum will be emphasized as students provide not just answers but also evidence and reasoning.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrators, teachers, school leadership team

Activity - CCBOE Digital Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CCBOE Digital Library will be available to all students at Hanceville High School starting in the 2018-2019 school year. This library is housed through OverDrive and is shared by all schools in the district. Students will be able to access this library 24/7 from any computer, phone, ebook reader, tablet, or device - either through a web browser or an app. This digital library will allow students to check out digital books and audio books in the same way that they would check out physical books. These digital books aid in reading development as they allow for active reading practices such as highlighting, note taking, and instant word definitions (by tapping an unknown word). The library media specialist at Hanceville High School will provide training in the use of this digital library to all students and teachers in the school and will provide additional support for the students and teachers as they use the platform.	Academic Support Program	08/08/2018	05/24/2019	\$0	District Funding	District leaders, teachers, library media specialist

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Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting in the 2018-2019 school year, the Accelerated Reader program will be used to promote reading and provide motivation for reading for the students of Hanceville High School. Accelerated Reader allows students to earn credit for reading throughout the school year, provides teachers will a means of monitoring students' reading practices and abilities, and gives the library media specialist an additional vehicle through which the library media center can contribute to the academic program of the school. Accelerated Reader assesses students on reading comprehension and vocabulary understanding and is intended to develop the practice of reading among students.	Academic Support Program	10/01/2018	05/24/2019	\$0	District Funding	District leaders, teachers, library media specialist

Activity - Reading Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the school year, the administrators will adjust the schedule in order to accommodate a short reading time in the daily schedule (12-15 minutes). This reading time is intended to help students develop the practice of reading daily. Teachers will ensure that each student is equipped with reading material. The teachers may also choose to use this time for group reading and may either allow students to bring their own materials or provide materials through various resources, such as ReadWorks. Students may use this time to visit the library for books.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrator s, teachers, library media specialist

Strategy 2:

Parent Engagement - Hanceville High School will seek to ensure that parents are well informed and supported concerning the education of their students. We will accomplish this through the school website, social media announcements, and parent meetings and programs.

Category: Develop/Implement Student and School Culture Program

Activity - School Website and Social Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school website will continue to be developed to promote information important to parents concerning their students' education. Parent resources and links will be up to date and pertinent. In addition, the school will promote announcements and other information through the use of social media, such as Twitter, Instagram, and the Remind app.	Parent Involvement	08/08/2018	05/24/2019	\$0	No Funding Required	Teachers, administrators , library media specialist

Activity - Parent Orientations and Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have a number of opportunities to take involvement in their student's education and obtain information and resources from the school through open houses, orientations, and workshops. These include freshmen orientation, underclassmen open house, senior open house, digital nights, FAFSA/college workshops, etc. The teachers, the counselor, and administrator also will provide parents with important documents throughout the year.	Parent Involvement	08/01/2018	05/24/2019	\$0	No Funding Required	Administrator s, counselor, teachers, library media specialist

Goal 4: All educators at Hanceville High School will use data to determine best practices for improving teaching and learning as well as climate and culture.

Measurable Objective 1:

collaborate to effectively collect, analyze and use data to continuously improve teaching and learning experiences for all students by 05/24/2019 as measured by student performance on assessments, collaboration agendas, and administrator observations.

Strategy 1:

Data Reviews - Teachers and administrators will review data from various students assessments from the previous school year to determine learning supports that need to be put into place for this school year. Teachers and administrators will review data from various students assessments from the current school year to determine mastery of standards, levels of proficiencies (bench mark attainment) as well as interventions that can be put into place this year.

Category: Develop/Implement Learning Supports

Activity - Scantron Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will receive training in the analysis of Scantron data. The faculty will review Scantron data after the first Scantron assessment of the year. This review will identify students who are performing below grade level and determine which standards that students are not meeting. They can determine both individual support plans as well as whole class learning plans.	Direct Instruction, Academic Support Program	09/05/2018	05/24/2019	\$0	No Funding Required	Administrator s, teachers, location controller for Scantron

Activity - Pre-ACT Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, and the counselor will review data from the Pre-ACT assessment (given in May 2018) to determine areas of need for current 11th Grade students in order to determine both individual learning needs and whole class instructional needs in relation to the ACT. They will also review the Pre-ACT taken in the current school year (by 10th Graders) in order to prepare those students for taking the ACT as 11th Graders.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrator s, teachers, counselor

Activity - ACT Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators, teachers, and counselor will review last year's ACT data as well as data from past administrations of the ACT in order to determine areas of need for students taking the ACT. This will lead to changes in whole class instruction and whole school ACT support.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrator s, teachers, counselor

Activity - WorkKeys Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The administrators, teachers, and counselor will review last year's WorkKeys data as well as data from past administrations of the WorkKeys in order to determine areas of need for students taking the WorkKeys. This will lead to changes in whole class instruction and whole school WorkKeys support. It will also allow teachers to provide interventions and support for those students who will re-take the WorkKeys before the end of the school year.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrator s, teachers, counselor
Activity - Achievement Series Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of each 9 Weeks grading period, 9th and 10th Grade core-subject teachers will administer Achievement Series benchmark assessments, gauging how well students mastered the standards that were taught each 9 Weeks. Administrators, teachers, and the counselor will review the students performance data from these assessments. This data will allow teachers to see how students are mastering standards and progressing through the curriculum objectives. It will allow teachers to provide individual interventions for students as well as make adjustments to whole class instructional plans.	Academic Support Program	10/05/2018	05/24/2019	\$0	No Funding Required	District, administrators , teachers, counselor
Activity - Surveys and Other Stakeholder Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty and administrators will continue to review stakeholder perception data from informal sources and formal sources (Advanc-Ed surveys, Blue Ribbon surveys, etc.) throughout the school year and use this information to identify ways that the school can be improved in terms of climate and culture and all overall learning experiences.	Other - School Culture and Stakeholder Perceptions	08/08/2018	05/01/2019	\$0	No Funding Required	District leaders, administrators , school leadership team, teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCBOE Digital Library	The CCBOE Digital Library will be available to all students at Hanceville High School starting in the 2018-2019 school year. This library is housed through OverDrive and is shared by all schools in the district. Students will be able to access this library 24/7 from any computer, phone, ebook reader, tablet, or device - either through a web browser or an app. This digital library will allow students to check out digital books and audio books in the same way that they would check out physical books. These digital books aid in reading development as they allow for active reading practices such as highlighting, note taking, and instant word definitions (by tapping an unknown word). The library media specialist at Hanceville High School will provide training in the use of this digital library to all students and teachers in the school and will provide additional support for the students and teachers as they use the platform.	Academic Support Program	08/08/2018	05/24/2019	\$0	District leaders, Teachers, Library Media Specialist
Accelerated Reader	Starting in the 2018-2019 school year, the Accelerated Reader program will be used to promote reading and provide motivation for reading for the students of Hanceville High School. Accelerated Reader allows students to earn credit for reading throughout the school year, provides teachers with a means of monitoring students' reading practices and abilities, and gives the library media specialist an additional vehicle through which the library media center can contribute to the academic program of the school. Accelerated Reader assesses students on reading comprehension and vocabulary understanding and is intended to develop the practice of reading among students.	Academic Support Program	10/01/2018	05/24/2019	\$0	District leaders, teachers, library media specialist

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CCBOE Digital Library	The CCBOE Digital Library will be available to all students at Hanceville High School starting in the 2018-2019 school year. This library is housed through OverDrive and is shared by all schools in the district. Students will be able to access this library 24/7 from any computer, phone, ebook reader, tablet, or device - either through a web browser or an app. This digital library will allow students to check out digital books and audio books in the same way that they would check out physical books. These digital books aid in reading development as they allow for active reading practices such as highlighting, note taking, and instant word definitions (by tapping an unknown word). The library media specialist at Hanceville High School will provide training in the use of this digital library to all students and teachers in the school and will provide additional support for the students and teachers as they use the platform.	Academic Support Program	08/08/2018	05/24/2019	\$0	District leaders, teachers, library media specialist
Accelerated Reader	Starting in the 2018-2019 school year, the Accelerated Reader program will be used to promote reading and provide motivation for reading for the students of Hanceville High School. Accelerated Reader allows students to earn credit for reading throughout the school year, provides teachers with a means of monitoring students' reading practices and abilities, and gives the library media specialist an additional vehicle through which the library media center can contribute to the academic program of the school. Accelerated Reader assesses students on reading comprehension and vocabulary understanding and is intended to develop the practice of reading among students.	Academic Support Program	10/01/2018	05/24/2019	\$0	District leaders, teachers, library media specialist
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online WorkKeys Support	Hanceville High School 12th Graders (as Alabama high school students) have free access to the WorkKeys Curriculum Online Prep website. This program allows seniors to see and work through practice test questions and complete practice WorkKeys assessments. They will receive information about the creation of their accounts. Once the accounts are created, students will be able to access this resource from home or school (particularly during the weekly WorkKeys prep class). The Hanceville High School counselor will receive district training in the use of this website, will set up accounts, and will provide training for the 12th Graders.	Academic Support Program	09/12/2018	05/24/2019	\$0	District leaders, teachers, administrators, counselor

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Technology Support	<p>Fusion training will be offered by Cullman County Schools to all 9th Grade teachers at Hanceville High School throughout the school year. This is a continuation of the i21 Zone training that was offered to the 4th to 8th Grade teachers in the district over the past few years. District technology coaches will work side-by-side with teachers preparing them to develop and deliver technology-based instruction. This will include modeling lessons for teachers (particularly teachers new to the district).</p> <p>The Cullman County Schools Technology Department will also select representatives from each subject area of Hanceville High School to receive training in the use of various technologies as part of the e5let Program. These individuals will teach what they have learned to the other faculty members at Hanceville High School, and their classrooms will serve as model classrooms for training sessions that take place throughout the school year.</p> <p>The Cullman County Schools Technology Department will also provide a one-day technology training conference at the start of the 2nd semester. This conference utilizes classroom teachers in providing technology training and support to all teachers, administrators, counselors, and support staff.</p> <p>The Cullman County Schools Technology department will also provide technology training for the Hanceville High School library media specialist throughout the school year.</p> <p>The library media specialist will provide technology training and support to students and teachers throughout the school year.</p>	Professional Learning	08/08/2018	05/24/2019	\$0	District leadership team, district instructional coaches, district technology coaches, administrators, teachers (particularly those e5Let representatives), the school's library media specialist
Achievement Series Benchmark Assessments	<p>At the end of each 9 Weeks grading period, 9th and 10th Grade core-subject teachers will administer Achievement Series benchmark assessments, gauging how well students mastered the standards that were taught each 9 Weeks. Administrators, teachers, and the counselor will review the students performance data from these assessments. This data will allow teachers to see how students are mastering standards and progressing through the curriculum objectives. It will allow teachers to provide individual interventions for students as well as make adjustments to whole class instructional plans.</p>	Academic Support Program	10/05/2018	05/24/2019	\$0	District, administrators, teachers, counselor

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Critical Thinking Skills	Teachers will emphasize the use of critical thinking in all classes, in conjunction with the use of higher order questioning practices. Resources, such as critical thinking charts, will be made available to teachers as they seek to guide students to advance through the stages of critical thinking (knowledge, comprehension, application, analysis, synthesis, and evaluation). Teachers will make these strategies available to students. The practice of writing and research across the curriculum will be emphasized as students provide not just answers but also evidence and reasoning.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrator s, teachers, school leadership team
Online ACT Support	Hanceville High School 11th Graders (as Alabama high school students) have free access to the ACT Online Prep website. They will receive information about creating their accounts. Once the accounts are created, they will be able to access this resource from home or school (particularly during the weekly ACT prep class). The Hanceville High School counselor will receive district training in the use of this website, will set up the accounts, and will provide training for the 11th Graders. In addition, Hanceville High School 10th and 11th Graders will utilize the March2Success website, funded by the US Army, which provides practice questions, full practice ACT tests (with timing options), and general ACT prep help. This platform will be used during the weekly ACT prep enrichment time.	Academic Support Program	09/12/2018	04/01/2019	\$0	District leaders, teachers, administrators , counselor
Opportunity to Earn Credits	Seniors will also have the opportunity to achieve a college-and-career readiness standing through enrollment in classes offered during the school year. There are career technical classes offered through Hanceville High School that allow students to complete course work and receive a credential in a career technical field of study. Similarly, seniors may opt to enroll in an orientation class offered through Wallace State and earn college credit while still in high school.	Academic Support Program	08/08/2018	05/24/2019	\$0	District leaders, administrators , teachers, counselor
Data Analysis	At the beginning of the school year, the EL teachers will review and analyze ACCESS reports showing comprehensive student data to monitor student language proficiency growth and to align I-ELPs to meet each student's needs. Each school EL committee will meet to discuss EL students' needs and accommodations to enhance student language proficiency growth.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrator, EL and Classroom Teachers
WorkKeys Resources	Hanceville High School will promote additional WorkKeys preparation resources to the students throughout the school year. This includes maintaining WorkKeys resources on the school website.	Academic Support Program	08/08/2018	05/24/2019	\$0	Counselor, administrators , school web master

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Surveys and Other Stakeholder Feedback	The faculty and administrators will continue to review stakeholder perception data from informal sources and formal sources (Advanc-Ed surveys, Blue Ribbon surveys, etc.) throughout the school year and use this information to identify ways that the school can be improved in terms of climate and culture and all overall learning experiences.	Other - School Culture and Stakeholder Perceptions	08/08/2018	05/01/2019	\$0	District leaders, administrators, school leadership team, teachers.
Pre-ACT Data Review	Administrators, teachers, and the counselor will review data from the Pre-ACT assessment (given in May 2018) to determine areas of need for current 11th Grade students in order to determine both individual learning needs and whole class instructional needs in relation to the ACT. They will also review the Pre-ACT taken in the current school year (by 10th Graders) in order to prepare those students for taking the ACT as 11th Graders.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrators, teachers, counselor
Parent Orientations and Education	Parents will have a number of opportunities to take involvement in their student's education and obtain information and resources from the school through open houses, orientations, and workshops. These include freshmen orientation, underclassmen open house, senior open house, digital nights, FAFSA/college workshops, etc. The teachers, the counselor, and administrator also will provide parents with important documents throughout the year.	Parent Involvement	08/01/2018	05/24/2019	\$0	Administrators, counselor, teachers, library media specialist
Scantron Diagnostic Report Training	The library media specialist (as Scantron Performance Series location controller) will provide training for English and math teachers on how to locate and analyze individual diagnostic and classroom diagnostic reports and will provide support for teachers throughout the school year.	Professional Learning	09/05/2018	05/24/2019	\$0	Library media specialist, English teachers, math teachers
ACT Resources/Preparation Promotion	Hanceville High School will promote additional ACT preparation resources to the students throughout the school year. This includes maintaining ACT resources on the school website, promoting ACT prep classes (outside the school day) through the school website/announcements, and promoting ACT testing dates.	Academic Support Program	08/08/2018	05/24/2019	\$0	Teachers, counselor, administrator, school web master
Scantron Data Review	Teachers and administrators will receive training in the analysis of Scantron data. The faculty will review Scantron data after the first Scantron assessment of the year. This review will identify students who are performing below grade level and determine which standards that students are not meeting. They can determine both individual support plans as well as whole class learning plans.	Direct Instruction, Academic Support Program	09/05/2018	05/24/2019	\$0	Administrators, teachers, location controller for Scantron

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Whole Class Support for Standards	9th and 10th Grade English teachers and math teachers and the 11th Grade English teacher will use Scantron performance diagnostic reports to determine which standards their classes are not meeting based on the results of the Fall and following administrations of the Scantron Performance Series Math assessment and Reading assessment. These reports show the number of students mastering each standard. Teachers can cross-reference this report with pacing guides to determine which standards students will need the most support with each 9 Weeks.	Academic Support Program	09/05/2018	05/01/2019	\$0	9th and 10th Grade English and math teachers, 11th Grade English teacher, location controller for Scantron
Reading Time	At the beginning of the school year, the administrators will adjust the schedule in order to accommodate a short reading time in the daily schedule (12-15 minutes). This reading time is intended to help students develop the practice of reading daily. Teachers will ensure that each student is equipped with reading material. The teachers may also choose to use this time for group reading and may either allow students to bring their own materials or provide materials through various resources, such as ReadWorks. Students may use this time to visit the library for books.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrators, teachers, library media specialist

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Standards-based Lesson Plans	<p>Teachers have been provided with a common tool for lesson development by the Cullman County school district. Teachers at Hanceville High School will continue to implement its use. This Instructional Framework allows teachers to develop lesson plans that focus on standards instruction. This tool also corresponds to an observation guide that administrators can use while gauging classroom instruction. Furthermore, teachers will emphasize the instruction of college-and-career standards in their daily instruction. Teachers will seek to make students aware of the standards being taught and emphasize the importance of standards in terms of student learning and course development. This will be done through posting the standards in classrooms or in Google Classroom. Teachers will also have students organize their Google Drive folders into digital portfolios, highlighting exemplar assignments and how those relate to the standards.</p> <p>Hanceville High School core-subject-area teachers will use pacing guides as they develop their lesson plans each 9 Week grading period. These pacing guides were developed at the district level and are based on state standards for each core subject. Teachers will use a district developed instructional guide that allows them to document specific dates when standards were taught as well as the percentages of students that have master the standards that are taught each 9 Weeks.</p> <p>Hanceville High School 9th and 10th Grade core-subject-area teachers will also administer district developed Scantron Achievement Series assessments as a way to determine mastery of standards by the students in their classes.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	District leadership team, administrators, teachers
Educator Effectiveness	<p>Teachers will conduct self-assessments through the Educator Effectiveness program and will then develop a personal learning plan to work on areas in need of improvement. Through the course of the school year, teachers will use professional learning (webinars, conferences, other trainings) to improve these areas of need. During this time, they will be observed and receive feedback from other teachers and from the administrators.</p>	Professional Learning	09/04/2018	05/24/2019	\$0	District leadership team, administrators, teachers
Higher Order Questioning	<p>Throughout the school year, Hanceville High School teachers will emphasis and practice the use of higher order question, using resources such as Webb's Depth of Knowledge Chart. Teachers will receive training and support for this practice during professional development times and administrators will look for evidence of this practice in lesson plans and in observations.</p>	Academic Support Program	08/01/2018	05/24/2019	\$0	Administrator s, teachers

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Reading Time	At the beginning of the school year, the administrators will adjust the schedule in order to accommodate a short reading time in the daily schedule (12-15 minutes). This reading time is intended to help students develop the practice of reading daily. Teachers will ensure that each student is equipped with reading material. The teachers may also choose to use this time for group reading and may either allow students to bring their own materials or provide materials through various resources, such as ReadWorks. Students may use this time to visit the library for books.	Academic Support Program	08/08/2018	05/24/2019	\$0	Teachers, administrators, library media specialist
Bulldog Period	The administrators will adjust the weekly schedule so as to provide an enrichment time on every Wednesday. This time is referred to as Bulldog Period. Students will be divided into grade level groups and will be assigned to teachers. During this time, seniors will utilize the WorkKeys Curriculum Online Prep program. Seniors will take the WorkKeys assessment in the 1st Semester. Once they have taken this assessment, their time during Bulldog Period will be spent learning about colleges, career choices, money/time management, personal skills, etc.	Academic Support Program	09/12/2018	05/24/2019	\$0	Administrators, teachers, counselor
Support for Individual Students	English teachers and math teachers, along with the school leadership team, will identify individual 9th and 10th Grade students who are performing below benchmark levels in math and reading and 11th Grade students who are performing below benchmark levels in reading (since benchmarks are not given for 11th Grade math), as determined by the Fall administration of the Scantron Performance Series Math assessment and Reading assessment. Interventions for these students will include allowing them to use the Edgenuity program in pullout sessions (from elective classes) and identifying practice activities for them to complete during and outside of class settings.	Academic Support Program	09/05/2018	05/01/2019	\$0	School leadership team, 9th and 10th Grade math and English teachers, 11th Grade English teacher
ACT Data Review	The administrators, teachers, and counselor will review last year's ACT data as well as data from past administrations of the ACT in order to determine areas of need for students taking the ACT. This will lead to changes in whole class instruction and whole school ACT support.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrators, teachers, counselor
Professional Development	EL team will provide professional development for regular education teachers in the use of effective instructional strategies that can be used to meet needs of EL students in the classroom. These strategies are based on the SIOP model and are part of the Ellevation program used by Cullman County Schools to maintain EL student records. All teachers will have access to the instructional strategies, which focus on using the domains of speaking, listening, reading, and writing.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	District support, EL and Classroom Teachers

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Overview of EL Program	An EL Program overview training video will be provided to all Cullman County teachers and administrators. The video will explain major components of the EL program and introduce the EL teachers and staff. Individual English Language Plans (i-ELPs), WIDA standards, green folders for documentation, accommodations, and interpreting ACCESS scores are some of the components to be discussed.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	District support, Administration, EL and Classroom Teachers
School Website and Social Media	The school website will continue to be developed to promote information important to parents concerning their students' education. Parent resources and links will be up to date and pertinent. In addition, the school will promote announcements and other information through the use of social media, such as Twitter, Instagram, and the Remind app.	Parent Involvement	08/08/2018	05/24/2019	\$0	Teachers, administrators, library media specialist
WorkKeys Data Review	The administrators, teachers, and counselor will review last year's WorkKeys data as well as data from past administrations of the WorkKeys in order to determine areas of need for students taking the WorkKeys. This will lead to changes in whole class instruction and whole school WorkKeys support. It will also allow teachers to provide interventions and support for those students who will re-take the WorkKeys before the end of the school year.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrator s, teachers, counselor
Bulldog Period	The administrators will adjust the weekly schedule so as to provide an enrichment time on every Wednesday. This time is referred to as Bulldog Period. Students will be divided into grade level groups and will be assigned to teachers. 10th and 11th Graders use this time for ACT preparation. Students will use online ACT preparation resources, learn general ACT and test-taking strategies, and get information about other ACT prep resources. 10th Graders will take a Pre-ACT assessment, given by the state department, during the 1st Semester, and the 11th Grade will take the ACT during the 2nd Semester. Both groups will continue to receive preparation through the 1st Semester and the first part of the 2nd Semester.	Other - Schedule Adjustment	09/12/2018	04/01/2019	\$0	Administrator s, teachers
Total					\$0	